



# Pompano Beach High School

## 2024-2025

### English - Course Curriculum Guide

#### Abbreviation & Terminology Key

**Advanced Placement (AP)** – is a program in the United States created by the College Board, which offers college-level curricula and examinations to high school students. American colleges and universities often grant placement and course credit to students who obtain high scores on the examinations. These courses award 2 extra quality points towards the weighted GPA.

**Career & Technical Education (CTE)** – Programs that are responsible for developing and maintaining educational programs that prepare individuals for occupations important to Florida’s economic development. Each program is aligned to Career Clusters.

**Honors (H)** – The courses contain academic rigor, which is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi -faceted, students are challenged to think and collaborate critically on the content they are learning. These courses award 1 extra quality point towards the weighted GPA.

**Local Honors (LH)** – Specific courses are designated as “Local Honors” because they contain rigor that supports the awarding of an extra quality point towards the weighted GPA, which is used for class rank. These courses are not considered “Honors” by state universities and Bright Futures.

**Pre-Advanced Placement (Pre-AP)** – These courses deliver grade-level appropriate instruction through focused course frameworks, instructional resources, and learning checkpoints. These courses are designed to support all students across varying levels of abilities through focus. This designation signals consistent, high standards in focused courses that help build, strengthen, and reinforce students’ content knowledge and critical thinking skills.

## ENGLISH LANGUAGE ARTS

### Pre-AP English 2

Credit: 1.0

Pre-AP English 2 builds on the foundations of Pre-AP English 1. While English 1 introduces the fundamentals of close observation, critical analysis, and the appreciation of author’s craft, English 2 requires students to apply those practices to a new array of nonfiction and literary texts.

### English III Honors

Credit: 1.0

This course defines what students should understand and be able to do by the end of the grade level. Knowledge acquisition should be the primary purpose of any reading approach. The systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are building their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts.



# Pompano Beach High School

## 2024-2025

### English - Course Curriculum Guide

#### **AP English Language and Comp.**

Credit: 1.0

Learn about the elements of argument and composition as you develop your critical-reading and writing skills. You'll read and analyze nonfiction works from various periods and write essays with different aims: for example, to explain an idea, argue a point, or persuade your reader of something.

#### **AP English Literature and Comp.**

Learn how to understand and evaluate works of fiction, poetry, and drama from various periods and cultures. You'll read literary works and write essays to explain and support your analysis of them.

#### **Dual Enrollment English ENC1101/AML 2020**

Credit: 1.0

ENC 1101 focuses on the critical thinking and analytical writing skills students need to effectively participate in various intellectual communities. Accordingly, this course introduces students to the written conventions of academic argumentation, especially as these conventions reflexively impact the logical and persuasive choices writers make. Students will therefore learn how to analyze the contextual, rhetorical, and cultural argumentative strategies employed in academic genres through critical reading, writing, and class-based discussion.

### **NEW REQUIREMENT: PERSONAL FINANCIAL LITERACY**

#### **Personal Financial Literacy Honors**

Credit: 1.0

The purpose of this course is to give students an overview of personal and family finance concepts including the American economic system, personal and family management of resources including income, money management, saving and investing, spending and credit, the role of financial institutions and the consumer, consumer information and taxation and financial planning.